









27

The Fourth Edition

of

The Rainier Vista



1933

Published Annually

by

THE ASSOCIATED STUDENTS
AUBURN ACADEMY

AUBURN, WASHINGTON

Foreword

In publishing this annual it has been the object of the staff to present in as pleasing a manner as possible the activities of one school term. We have tried to make every section of this, the fourth edition of the Rainier Vista, represent some phase of our school life:

- So that the students may not forget the years spent at Auburn;
- So that those interested in our school may become better acquainted with us;
- So that the students may revive again the spirit of Auburn Academy in days to come.

THE STAFF.



Dedication

To Mr. and Mrs. K. A. Aplington, who are an exemplification of faith and loyalty in friendship, whose understanding of human nature has helped them to spur students on to victories, and whose presence in our school for four years has inspired us to put forth our best efforts to live noble Christian lives; to them, with sincere wishes for their success in future years, we dedicate this volume of the 1933 Rainier Vista.



Auburn Academy History

In Western Washington,
In the state we hold most dear.
We have built a Christian School,
Within the present year.
Where youthful volunteers
For Christian service true
May be prepared for coming years,
Their Master's will to do.

Such was the opening verse of the song of the campaign for building the Auburn Academy in 1919. Prior to that time two conference schools had been in operation, the one at the north near Mount Vernon, and the other at the south not far from Battle Ground. There was a question whether the conference could support two schools, giving to each the equipment needful for strong work to meet the increasing educational demands by state and denominational interests.

At the camp meeting in 1918 it was decided to built a central school of modern construction and equipment. To this end the initial work of financing was begun, and a committee on location was appointed, who after canvassing several places, decided upon the present site as the most favorable. Sufficient funds were raised during the 1919

camp meeting to complete a single unit administration building with class rooms, chapel, kitchen, dining room, and girls' dormitory. The boiler plant was located where the bakery now operates.

In the second school year fire broke out at night in the boiler room, which destroyed the building and most of the equipment, but no lives were lost. The building was insured for \$14,000, and with this and donations the present building and the girls' dormitory were erected the next year.

Regina Hall, the new dormitory for the girls as first built, would accommodate about forty girls, but under the first year of Professor Shull's administration, it was found necessary to build a thirty-foot addition on the north to accommodate a larger number of girls.

To lessen the fire hazard, the boiler plant for the new administration building was

placed on the brow of the hill at the north.

A dormitory for the boys was built the first year following the fire, hoping that a future structure might be erected later that would be more in keeping with the others. In 1931-32, under the administration of Professor Green, a very modern building was constructed for the boys which will accommodate eighty students. The floors are of hard wood and each room has hot and cold water.

"Inspiration Point," a platform extending out over the brow of the hill, was built while Professor Hamilton was principal. A fine view of the Green River valley is had from this lookout.

Auburn Academy is second to none in equipment, service, and location. It is situated on a plateau, four miles east of Auburn near the Naches Pass highway, in full view of Mt. Rainier with a land area of approximately sixty acres, about thirty of which is devoted to agriculture. It has a well equipped woodwork shop and bakery. The class work of the institution has been carried on by a corps of able and devoted teachers. The institutional ideals have always been kept to the front and each year it has graduated a strong class of young people.

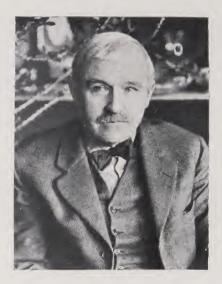
The present worth of the institution as given in the last report is \$66,000. The grounds have been greatly improved during 1931-32 by fine shrubbery, trees, proper

lights, and the removal of ancient, unsightly landmarks.

C. A. WYMAN

Auburn Academy Principals

Shephard		-	-	-	-	1919-1920
Wilcox	-	-	-	-	-	1920-1922
Hamilton		-	-	-	-	1922-1925
Shull	-	-	~	-	-	1925-1928
Losey	-	-	-	-	-	1928-1930
Green	-	-	-	-	-	1930-1932
Hottel	-	**	-	-	-	1932-



In Appreciation

THERE is an interesting story in connection with the kindly old gentlemen whose timely assistance has made the new Gibson Hall a reality. Olaf Jeppsson was born in Sweden in 1865 and at the age of twenty immigrated to America, locating in Wisconsin under the name of Olaf Gibson. After three years in the logging woods of Wisconsin, Brother Gibson moved to the North Pacific and engaged in Halibut fishing off the Alaskan coast. His winters were spent in Seattle. During his labors as a fisherman Brother Gibson showed an interest in Christian enterprise by supporting his sister in missionary work in an island field for about ten years. Brother Gibson was often found ready to assist the Cause of God even before he had definitely identified himself with the church.

Because of failing health Brother Gibson retired to a small home at Thomas Station near Kent, was baptized in 1924 by Elder C. L. Lingenfelter, and united with the Kent church where he has remained a faithful member ever since. His devotion to the Lord's work and to the boys and girls of the Washington Conference will not soon be forgotten. Affected by a partial paralysis Brother Gibson is unable to leave his home, but his mind is clear and his love undimmed by the hand of affliction. As the evening angel lowers the shades at the twilight of a long and useful life our brother has no regrets of the past and looks with confidence and faith to the coming of the Lord and a home in the earth made new.



Administration



Academy Board

I. J. WOODMAN, President

JOHN Z. HOTTEL, Secretary

LLOYD E. BIGGS L. E. TUPPER

DR. W. B. SCOTT

R. C. BAKER

G. R. E. McNAY



JOHN Z. HOTTEL

University of Maryland, M. A.

Principal, Business Manager

History

Principal's Message

No better senior class aim could have been chosen than *Honesty*. Dishonesty is evident on every hand—in the misuse of time, money, speech, music, and mental powers. God has given man talents, and he expects his husbandman to be faithful. Many men sell their honor for gain. Deceitful weights and balances are found everywhere. The voice of truth is not heard in the streets. Youth are taught false standards and dishonest dealings. What a challenge! What an opportunity!

An honest man is one who manifests unbending integrity, one who is as true to principle as the needle is to the pole. Such integrity shines forth as gold amid the rubbish of the world. Minor transactions reveal character. It is not the magnitude of a matter that is fair or unfair, not the number of years spent in service, or the amount of money given that counts, but how fully honesty enters into all of our living and giving. The true rule of honestly is thus beautifully expressed: "All things whatsoever ye would that men should do to you do ye even so to them." Honesty toward God and toward our fellow man is the true basis of life's work. It should be remembered that moral principles are a pledge of honesty. May each member of the graduating class and every student be truly honest!

JOHN Z. HOTTH

Anita Thurgood

Preceptress

English

Typing



EDWIN N. SARGEANT

Bible



Mrs. Kenneth A. Aplington

Accountant

Bookkeeping



KENNETH A. APLINGTON

Preceptor

Spanish

English



VIOLET G. SCOTT

Science

Mathematics

Registrar











REGINALD S. SHEPHARD

Agriculture

Farm Manager

Mrs. Reginald S. Shephard

Piano, Voice

Directing, Sightsinging

CHARLES A. WYMAN

Baking

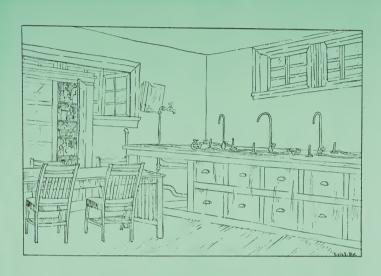
Mrs. Melvina Johnson

Matron

Cooking

FLORENCE H. JACOBSON

Intermediate Grades



Classes



Class Of 1933

Motto

DEPRESSION

Aim

Honesty

Colors

Old Ivory and Lavender

Flower

White Carnation

Officers

PAUL BUTCHER-President

VERLIE LOUISE KNAPP-Vice-President

ALICE KEARN—Secretary

KEITH HANNA—Treasurer

PROFESSOR HOTTEL—Faculty Adviser

DONALD J. SARGEANT—Sergeant-at-arms













PAUL O. BUTCHER

"Montana"

President, Senior Class 1933

Future—Medical

VERLIE LOUISE KNAPP

"Washington"

Vice-President, Senior Class 1933

Chairman Nominating Committee 1933

Future—Educational

KEITH HANNA

"Washington"

Treasurer, Senior Class 1933

President, Boys' Culture Club 1932

Future—Medical

ALICE L. KEARN

"Washington"

Secretary, Senior Class 1933

Future—Secretarial

DONALD J. SARGEANT

"Idaho"

Sergeant-at-arms, Senior Class 1933

Editor, "Rainier Vista" 1933

Future—Medical

CAMILLA H. HUNTER

"Alberta, Canada"

Secretary, Junior Class 1932

Secretary, Students Ass'n 1933

Future-Medical

CLARAN H. JESSE

"Montana"

Associate Editor, "Rainier Vista" 1933

Future—Medical

GEORGIA E. WEIMER

"Idaho"

Vice-President, Girls' Culture Club 1932

President, Girls' Culture Club 1933

Future—Matron

CHARLES F. BARRETT

"Washington"

Vice-President, Boys' Culture Club 1932

Advertising Manager, "Rainier Vista" 1933

Future—Medical

LUCILE BOWERS

"Washington"

President, Girls' Culture Club 1932 Snap Editor, "Rainier Vista" 1933

Future—Business

BASIL W. DORR

"Oregon"

Circulation Manager, "Rainier Vista" 1933 Student Music Director 1933

Future—Music

LOIS E. McDONALD

"Washington"

Art Editor, "Rainier Vista" 1933

Future—Educational

























CHARLES C. CHANEY

"Oregon"

President, Boys' Culture Club 1933

Future—Business

RUTHANNA McNAY

"Iowa"

Secretary, Girls' Culture Club 1931

Vice-President, Girls' Culture Club 1933

Future—Medical

MENTON A. EBEL

"Washington"

Sergeant-at-arms, Boys' Culture Club 1932

Prayer Band Leader 1933

Future—Ministerial

MARIE B. JOERS

"North Dakota"

Secretary, Girls' Culture Club 1931

President, Girls' Culture Club 1932

Future—Medical

GEORGE E. RICHARDSON

"California"

Secretary, Boys' Culture Club 1931

Sergeant-at-arms, Boys' Culture Club 1933

Future—Medical

LYNN PESTER

"South Dakota"

Sergeant-at-arms, Junior Class 1930

Sergeant-at-arms, Students Ass'n 1933

Future-Forestry

The Master's Gift

I dreamed that I walked with the Master one day Beside blue Galilee,

And He said, "Come, choose a gift I will send To the Class of '33."

An old man, bent with the weight of years
As he sat by the rolling sea,
Had gathered together some jewels rare
That he spread in array for me.

Pearls from the seven seas of life,

Warm with a radiant glow,

Bright with the colors of rainbow years,

Weighted by the years of woe.

He told me to choose a jewel rare
To wear along the way;
One that would render a service true
To those I would meet each day.

"Select it with care," the old man said,
"For so much on that depends;
A life of service and beauty, too,
In which all virtue blends."

One was for faith, so clear and bright,
One for lack of fear,
And one had colors blended in
Weighted with wealth of cheer.

But one was there which seemed to blend
The beauties of all within—
Faith, and cheer, and love of friend,
And a life all free from sin.

Old Father Time nodded, and the Master smiled As I pointed to the one so near, No other one would do so well, You have chosen the best, my dear.

Now friends, as we all meet to-night, Our gift with you we share; For the Master of all, and Father Time, Has no other so good and fair.

And, classmates, as we through life "Press On,"
Whatever our path may be,
Remember always the aim we chose,
And our pledge of "Honesty."

MARIE JOERS

Senior Census

IF YOU want a good piece of carpenter work done, call on George Richardson. George is a quiet, curly headed boy whose hobby is mountain climbing. He is sergeant-at-arms of the Casa Loma Culture Club.

"Will the class please come to order?" says Paul Butcher. Paul is our class president and a good one, too. His hobby is driving his uncle's car.

Who is that dark-haired boy coming across the campus? Why, that is Menton Ebel. He is one of the firemen. Menton is known for his good cooking on picnics and other outdoor doings.

The Casa Loma Culture Club is indebted this year to Charlie Chaney for his services as president. We shall miss him, his radio, and motorcycle next year.

"Something for you?" comes over the counter from Lucile Bowers, our storekeeper. Lucile always seems to have the giggles and we shall miss her sunny disposition next year. She enjoys cooking meals as well as keeping store and playing tennis.

"Who is that trying to sing?" is a remark heard many times in Gibson Hall. The guilty person is Charlie Barrett. His chief hobbies are climbing around on the outside of the buildings and "crooning."

"Oh, Camilla, wait a minute. I wasn't late to chapel!"—thus we introduce you to Camilla Hunter. Camilla checks the absences from all classes. She is also monitor on the first floor of the girls' dormitory. Her hobby is boat riding.

"Will the girls who work in the kitchen please come to work immediately after supper?" It is Georgia speaking. She informs the girls that she is in charge of the kitchen. Her ambition is to become matron in one of our large sanitariums. Wherever Georgia is you can be sure of a sweet, sunny smile or a cheery greeting. Planning picnic lunches is her hobby.

Keith Hanna, who is monitor of the first floor in Gibson Hall, is treasurer of the senior class. His hobby is playing tennis.

She is very shy and quiet and you hardly know that she is around. Who? Why, it is Alice Kearn. Alice is a village student and is secretary of the senior class.

Verlie Louise Knapp is another of our village students. Her hobby is playing tennis and she is very active in all sports. If you want anything done and done right just call on Verlie. She is very efficient and dependable.

"Do you wish something in art work?" See Lois McDonald. Her favorite indoor sport is substituting for June and doing art work for English III scrapbooks. Her hobby is typing.

"Please get that write up in by tomorrow." That is Don Sargeant, our editor, talking. Don likes to play ball and he is our star catcher. We hope that when he leaves here wherever he goes, others will appreciate him as much as we have.

If you are looking for someone to help you work a problem in geometry, to cheer you up a bit, or to play you a game of tennis, Claran Jesse will be of help to you. He is noted for his humor. His hobby is Pester.

She's little, but oh, my! Full of fun, happy, and never an unkind word to anyone—that is Ruthanna. She is monitor on the second floor in Regina Hall.

Want a joke? Want a good speech? Want a big pile of wood in a hurry? Want to see rare color combinations? Want a good time and a true friend? Want a boy with utmost courtesy plus ludicrous dignity—you have it in Lynn Pester.

Marie Joers comes to us from Tacoma. She is always ready to help in school activities, and we lose a true friend and a loyal student when she leaves. She plays base-ball.

If you should step into a Friday evening meeting or any other meeting in time for song service, you would see Basil Dorr swinging the baton and urging all to sing. The hobby of this "Arkansas Farmer" is spitting.

BASIL DORR

Class Of 1934

Motto

Querer es Poder (To Desire is to be Able)

 Λim

Servicio

(Service)

Colors

Flower

Crimson and White

Sweet Pea

Officers

KENNETH LOWE—President

LOELDENE TUPPER-Vice-President

RUTH GUSTIN-Secretary

MARTIN ROSS—Treasurer

WILLIAM McGHEE—Sergeant-at-arms

MRS. K. A. APLINGTON—Faculty Adviser



KENNETH LOWE—President

LOELDENE TUPPER—Vice-President

RUTH GUSTIN—Secretary

MARTIN ROSS-Treasurer

WILLIAM McGHEE—Sergeant-at-arms

HOPE YEAMAN

ELDA HOWARD

SAMUEL PECK

ROBERT DEXTER

JOSEPHINE WHEELER

HELEN SULZLE

KEITH CLARK

ESTEL BOOTHBY

ALICE VETTER

MARJORY BEADLE

MARIAN VAN DYKE



Sophomores

The Sophomore Class is here to claim its place among the classes of the school. We grant that our name is not yet famous, for we have been traveling the scholarly way only two years. We are just at the place where we feel we can assume the cheerful title of "a happy medium class."

It is with regrets that we come to the close of the school year, knowing full well that this same group of lively students will never again assemble on the campus.

Seniors—Next year there will be a great big empty place in school without you.

Juniors—We hope by the close of next year we will have played our part as well as you have.

Freshmen—Don't be discouraged; even the seniors were once where you are.

GRACIE NELSON



Freshmen

WE, the Freshmen Class of nineteen thirty-three, of sound mind and clear judgment, in this annual do hereby solemnly bequeath to the grammar school graduates in the field the following:

Our first three weeks of homesickness.

Our much worn and much marked ninth grade books.

The proverbial scorn of the seniors.

The toleration of the juniors.

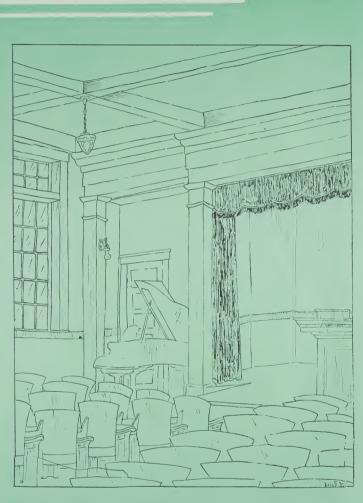
The doubtful superiority of the sophomores.

Our fame as entertainers.

Our high grade average.

And last, but not least, our loyal devotion to Auburn Academy.

DORIS SARGEANT



Organizations





Associated Students

Cooperation is one of the key words of success. Organization is the medium through which cooperation is attained. Organization is necessary that the aims and interests of a large group of individuals may be to some extent directed to a common purpose. This is the reason for the existence of the organization known as the Associated Students of Auburn Academy; for, the purpose of this association is to promote the cultural and social interests of the school and to foster a spirit of unity and Christian fellowship among its members.

There is need of men in the work of God who have learned how to cooperate and work with others, that a common goal may be attained. In the activities of this student organization students work in various capacities, thus learning to work with others that the interests of all may be advanced. The publishing of this annual, the work on the different committees needed for the business of the association, and the success of the subscription campaign are examples of the activities calling for the full cooperation of each member.

Auburn Academy is the place to obtain a Christian education. We cordially invite all who are seeking such an education to join us next year.

RALPH WHITEHOUSE



Regina Hall Culture Club

WE are thirty-three in number and what a peppy group we are. The first thing on our year's program is to plan a reception for the new girls to make them feel that they are one with us.

Each year it is our aim to give a program and make some money with which to improve the girls' parlor, halls, and club room in the dormitory.

A neat little kitchenette with a new table, chairs, a bright colored linoleum rug, ruffled curtains, new dishes, and a lot of happy memories of breakfasts, and luncheons, will be memories that girls of this year will carry with them of the new spread room.

A reception for the boys is an occasion looked forward to by all the girls. Committee meetings, plans, hours of practice—and then the invitations are given out.

We have hikes and early morning breakfasts. What fun it is to jump out of bed about five-o'clock and start out on a hike. This works up a real appetite for a breakfast cooked over a camp fire. Nothing ever tasted so good before!

Prayer bands are organized in our home. It does us good to see our fellow classmates give their hearts to God as a result many times, we believe, of earnest prayer in which we have had a part.

Girls, do all you can to get to Auburn Academy and join our club.

GEORGIA WFIMER



Casa Loma Culture Club

In Gibson Hall there is an organization known as the Cata Loma Culture Club. This club fosters all the activities of the dormitory boys. Among the projects accomplished this year are the following: sponsoring of a fourteen piece orchestra, male quartet and a violin trio; a student council court that metes out punishment for infractions of dormitory regulations; a new ball field, student prayer bands. Baskets of food were prepared, and distributed to the needy at Christmas and Thanksgiving.

Such activities tend to develop a spirit of good fellowship in our dormitory.

The program committee, together with the decorating committee, deserves honorable mention for the interesting program and unique decorating at the time of the reception given to the Regina Hall Club.

We feel indebted to Mrs. J. F. Yeaman for her financial assistance in furnishing our parlor.

Our annual trip to Mt. Rainier was undertaken and carried out with the usual enthusiasm; this is one of the high lights of the school year.

CHARLES CHANEY



Sabbath School

What a privilege it is to be able to attend a Sabbath school where angels love to walk up and down the aisle. This is a promise made to a school that is conducted in quiet and order. One of the aims of Auburn Academy is to have a Sabbath school of this type.

Our Sabbath school is truly a church at study. One of the great benefits of this school is that, while it sends forth no graduates, trained workers are sent to assist in the Sabbath schools throughout the field.

Another aim of our Sabbath school is to know God and make Him known to others. The Academy Sabbath school has a membership of about 140, including all divisions. A number of executive offices are filled by students.

Every effort is being made to make the Sabbath school interesting and inspirational. Many programs are given in which the various divisions take the leading part.

We are all working week by week to cause the study of the Book of Books to become more fascinating. We live in a time when the Gospel is to be preached in all the world, to every nation, kindred, tongue, and people; and the students of Auburn Academy want to do their part in this great task.

HOPE YEAMAN



Missionary Volunteer

"Training for service the wide world o'er;
Sending the message as they did of yore
With purpose steadfast, intent sincere,
We bid all welcome from far and near."

Potatoes, apples, beans, carrots, prepared breakfast foods, and various kinds of canned foods—all went to help fill the boxes which were given out by the Missionary Volunteer Society at the Thanksgiving and Christmas seasons last year. The girls made new clothes for dolls, while the boys repaired broken toys to be given out as Christmas presents to the children of the poor families on our list.

Our truth filled literature was distributed to interested ones.

"The Value of the Morning Watch," "God's Plan for His Children," and "Self Control, and Its Effect upon Life,"—these, and similar topics that have been presented by young people and others, during the Missionary Volunteer hour, have been an inspiration to students to start a more intensive "Training for Service at Auburn Academy."

ROBERT DEXTER



Ministerial Association

EVERY Sabbath morning at half past eight a group of young men and women essemble in room ten. These young people are intent on improving their speech and expression so that their field of usefulness in this world may be enlarged. It is into esting to watch the development of ability in these young people as the school year progresses.

The young men who found it difficult to talk for one minute at the first attempt are giving talks of ten or fifteen minutes length before the end of the year, and are doing it creditably.

The Ministerial Band presents an opportunity to speak in public, but to a small and sympathetic audience, for every one has to take his turn and all are desirous of improvement. From time to time members of this organization go out to the surrounding churches in the district and conduct Sabbath services. Some speak and others help with the music.

In the meetings of the ministerial students, the Bible teacher is present to counsel and advise, to help in the preparation of programs, and the outlining of talks—in a word, to help these young men while still in the academy to be better prepared for public work. In these days of financial uncertainty some of these students may never have college privileges, but the training of the Ministerial Association will help them to hold up more efficiently the torch of present truth in their own communities and assist the home churches by cheerfully bearing burdens in the services of the church.

E. N. SARGEANI



Orchestra

WHAT would a school be without music? It no doubt would be lacking in school spirit, and there would not be the life and activity in the school that one would expect to find where there are young people.

Auburn has been noted for a number of years for its good, lively orchestra. It has given a life and zest to the school that otherwise could not have been experienced.

The orchestra has assisted the school in three distinct ways this year. There have been about twenty members playing in the large orchestra which has been used entirely for concerts. From this group have come several smaller organizations. Each Sabbath morning the Sabbath school orchestra, consisting of four violins, two clarinets, one trumpet, and one trombone, has played for the song service. The Casa Loma Club orchestra, made up entirely of boys in the dormitory, has played on several occasions. They accepted an invitation to give a program in Tacoma.

The Auburn Academy orchestra is one of the outstanding assets of the school. In addition to the benefits of ensemble playing, each student may receive lessons from a competent instructor at a small monthly fee. The prospects for our orchestra next year are very promising. A large number of the members have been junior students and will be with us again. We are sorry to lose the senior members, but we know that many of the new students will be interested in this organization of the school.

Mrs. Reginald Shephard



Science Club

EVERY group of individuals that wishes to plan and bring its plans to realization must have an organization. In the physics class this organization has taken the form of a Science Club, which is composed not only of members of the physics class but members of the faculty and the upper classes who are interested in science.

This organization is one of the most active in school. Although the members have advanced no new theories, they have shown some rather new and individual ideas.

One of the large projects undertaken by the club is the assembling of material which has been converted into an eight-inch telescope. The making of this telescope has given us a more thorough understanding of the principles of telescopes and has enabled us to gain a better knowledge of the heavenly bodies.

The members of the club visited the new Ford plant at Seattle and the power-plant at Dierenger. They also visited Green River Gorge. On each trip they studied a phase of the course of science.

VERLIE LOUISE KNAPP

Baking

To live one must have food and the food must be healthful in order to maintain life. Bread is universally recognized as one of the most healthful foods; it is the staff of life. But the bread must be good if it fulfills its duty in regard to keeping the body healthy.

The object of our baking class is to learn how to make healthful bread and pastries.

PAUL BUTCHER

"Lest We Forget"

SUPTEMBER

- 10-11-Students arrive.
- 12-Matriculation. What's your line-up?
- 14—Classes begin—assignments. Oh, My!
- 17—Faculty entertain students. How do you do,
- 24-Pictures in chapel,-Honolulu, Yosemite.

Остовек

- 1-Games in dining room.
- 5-Harvest Ingathering Field Day.
- 8--Study Period? ? ? ?
- 9-10—Boys go to Mt. Rainier. Girls, to Lake Wilderness.
- 20-First six weeks period exams. Did we study!
- 22-Hard times party. Oh, this depression!
- 25-Annual campaign starts-Goal-600 subs.
- 30—Associated Students campaign banquet. Basil Dorr guest of honor.

NOVEMBER

- 5-Entertainment by the Seattle male quartet.
- 8—Boys listen to the election returns. Straw vote for Hoover. Disappointed?
- 11-18-Week of Prayer.
- 14—Physics class studies falling bodies (not live ones) at Green River Gorge.
- 19—Games and marching in dining room.
- 23-27-Thanksgiving vacation.

DECEMBER

- 3-Boys' program. Motion pictures.
- 9-Ice skating.
- 10-Campus day. More ice skating.
- 13-Science club makes ice cream.
- 15-Banquet for Elder Wyman.
- 17—March to highway and impromptu program in Gibson Hall.

- 21—Christmas program. Lights go out. (Family treat)—Dad and Miss Thurgood serve ice cream in boys' parlor.
- 22-Jan. 1-Christmas vacation.

JANUARY

- 2—We see each other for the first time since last year.
- 7-March in dining room.
- 10-Roller skating in dining room.
- 13—Howard Neely—catcher—catches bat instead of ball. Hello, Rusty, old boy.
- 14-Parties in village. Something different.
- 18—Banquet for seniors given by freshmen cooking class.
- 18-20—Semester exams. "Eyes on your own paper, please."
- 20-Snow and oh! those snow balls.
- 21-Moving pictures. "The Transgressor."
- 22-Charlie Chaney forgot to ask for his mail.
- 25-More snow. More snowballing.
- 26-Don Sargeant is on time for bookkeeping.
- 28—Musical program given by the Everett young people.
- 31—Annual campaign closes. West side wins. East comes a close second. Winners: Ruth Gustin—1st prize; Charlie Barrett—2nd prize; Bob Dexter—3rd prize.

FEBRUARY

- 1--School inspected by Elder Belleau and Professor Weaver.
- 2-Freshmen put on banquet for juniors.
- 6-Lucile Millard leaves for two weeks vacation.
- 11-Tobogganing.
- 12-Snow fights.
- 13-Board meeting. Prof. Elliott speaks in chapel.
- 15-Big day. Seniors organize.

- 16--Pester gets tired in woods-cuts cord of weeds.
- 21-—Menton gets poetic. First signs of spring.

 Many little white pills consumed. Girls' hearts failing them for fear.
- 22--Mrs. Johnson's birthday.
- 23—Photographer shoots seniors and juniors. Girls' noses are not shiny today. "Fine pictures."
- 25-Program by expression class.
- 28-620 "blessed events"-at the chicken house.

March

- 5-Girls' reception given to boys.
- 7—Civies class visits Olympia. Shake hands with Governor Martin.
- 13—Spring Week of Prayer conducted by Elder Belleau.
- 14—Campus day—all day. Seniors take another ball game from juniors.
- 15—Night watchman wakes up and puts out small smudge at chicken house.
- 18-Games in dining room. Lights go out.
- 20-Juniors organize-right on time.
- 21-First game on tennis court.
- 22—Students visit village folk for dinner. Variety is the spice of life.
- 25—Tacoma M. V. takes the Young People's hour. Pictures in chapel.
- 26-Another banquet.
- 30-Seniors wear class colors to supper.

April

- 1—Boys' reception for girls. Mystery of the missing pie. Jr. orchestra plays.
- 4—No hot water? Juniors wear red and white caps to classes. Seniors put crepe paper in pockets.
- 7—Claran and Basil absent and present at the same time in Physics?????
- 8--Scniors give M. V. program-best program of

- the year by popular acclamation—of seniors.
- 9—Senior breakfast at Point Defiance. Tennis, teasing animals.
- 10-Don loses dummy.
- 12—Students Association meeting. "I move we appoint a committee." Pester talks about handwriting on the wall. Dummy recovered.
- 13-16-Spring vacation.
- 16-Pictures in chapel.
- 17—Physics laboratory in the evening. Menton turns lights on. Big pie steal—Miss Scott eats whole pie—assisted by Don and Paul.
- 20—Girls' supper at Farmers' Pienic grounds. Boys eat in *piece* by the old mill. Fire drill disrupts classes. Jr. invitations mysteriously rain from sky.
- 22--Pictures in chapel. Indian Pow-Wow. Come back here!
- 23—Junior-Senior picnic. Black eyes, tennis, falling in lake and other minor fatalities.
- 24--3:00 a. m. and all is well in staff meeting.
- 25—Betty Jane ten months old. Claran in fog. Physics class goes to Dierenger power plant. Charlie and Paul absent.
- 26-Dummy goes to printer.
- 27—Seniors leave for Walla Walla. Juniors in control. Ball game on new diamond.
- 28—Seniors have grand time—100 % for Walla Walla.
- 30-Seniors return. Aren't we glad? And how!

Млу

- 7-Casa Loma orchestra goes to Tacoma.
- 9-School picnic at Lake Wilderness.
- 16-18-Final exams.
- 18-Class night.
- 19-Senior consecration night.
- 20-Baccalaureate. Commencement.
- 21-Goodby, until September. Enjoy your vacation.

Our Staff

SNAPS

Subs (Circulation Manager)

Searching

SEATTLE BOUND

GO-GETTER

GOLF

GENTEEL (Stenographer)

Hobby (Associate Editor)

Home-run (Editor)

HAPPY (Literary Adviser)

At Work—Assistant
Advertising

Advisers

ATTENTION (Snap Editor)

Business (Manager)

BUYING

BARRETT (Advertising Manager)







Calendar and Advertisements



AUBURN ACADEMY

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ANNUAL ANNOUNCEMENT 1933-1934



School Opens Monday, September 18, 1933 AUBURN, WASHINGTON

Calendar

OPENING DAY

Monday, September 18, 1933, at 9:30 a. m.

THANKSGIVING VACATION

Thursday and Friday, November 30 and December 1

WINTER VACATION

December 21, 12:15 p. m. to January 1, 6:30 p. m.

SECOND SEMESTER BEGINS

Monday, January 29, 1934

SCHOOL CLOSES

Baccalaureate Sermon, Sabbath, May 26, 1934

Class Night, Thursday, May 24

Commencement, Saturday, May 26

Expenses are due on the following dates:

September 18 (Deposit \$25)

October 16

November 13

December 11

January 8, 1934

February 5

March 5

April 2

April 30

Faculty

JOHN Z. HOTTEL, M. A., Principal and Business Manager
History, Bible

K. A. APLINGTON, *Preceptor*Spanish

MRS. K. A. APLINGTON, B. A. Treasurer, Bookkeeping

VIOLET SCOTT, M. A. Science, Mathematics, Sewing

ANITA THURGOOD, B. A., Preceptress
English, Typing

DORIS PARKINSON, B. M. Piano, Voice, Bible

MRS. MELVINA JOHNSON, Matron

ACADEMY BOARD

I. J. Woodman, President John Z. Hottel, Secretary

L. E. Tupper

Lloyd E. Biggs

R. C. Baker

Dr. W. B. Scott

G. R. E. McNay

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Descriptive

THE buildings consist of two separate dormitories, in addition to the administration building, a woodwork shop, separate engine room, commodious garages, and five

cottages for the teachers.

The location of the school is unusually attractive, on the edge of a plateau over-looking the Green River valley, with snow covered Olympics visible to the west, and beautiful Mount Rainier dominating the landscape toward the east. The buildings are set in a campus of several acres of lawn, which is inset with numerous flowers and shrubs, and fringed on three sides with evergreen trees of various kinds. The Academy farm consists of about seventy acres, much of which is improved and growing good crops. We have several acres in berries of various kinds, beside the area used for hay, oats, corn, potatoes, and market gardens. The berries are canned for the use of the student dining room. The market gardens supply fresh vegetables for the table during a large part of the school year. A chicken house has been added to house an excellent flock of hens which supplies our kitchen with fresh eggs. We trapnest these hens and sell baby chicks to many of our people.

The farm work is done by students, under the supervision of a competent farm manager. A class in agriculture supplies the theory of the work, such as the nature and treatment of soils, and the care of livestock, while the practical application is made

on the farm.

The administration building contains, in addition to offices, music studios, and smaller class rooms, four class rooms large enough to hold thirty to forty students comfortably, and a commodious chapel seating 200 or more. Also a large room is devoted to the library of about two thousand volumes.

Two years ago a new dormitory was erected for the boys. It is modern in every

way, having hot and cold water in each room.

Co-operation

PARENTS are requested to read carefully all regulations and suggestions, so that in placing their children in Auburn Academy they may do so with a full knowledge of the requirements. They are urged to give the principal and faculty their hearty support and co-operation in upholding the regulations of the school. This they can do by granting no permissions that will in any way interfere with the routine, and by showing to their children that the principal and faculty have their complete confidence and approval.

Student Activities

IN connection with the academy are a number of organizations, religious and social, which give the students opportunity to develop leadership and their talents of speak-

ing and writing, as well as a training in various kinds of missionary work.

Most prominent of these is the Missionary Volunteer Society, conducted throughout the school year by the students, and working in harmony with the General Department. Many active bands carry on the work of this organization, including Foreign Mission. Colporteur, Literature, and Sunshine bands. These bands tend greatly to stimulate missionary activities among the students.

The academy Sabbath school is conducted largely by students, assisted by teachers. The students of the academy have developed an organization known as the Associated Students of Auburn Academy. The purpose of this organization is to promote

the social and cultural interests of the student body.

The Academy Orchestra has found a major place in our school activities. This year about twenty instruments have been used under the direction of a professional director.

The Student's Pledge

IT is distinctly understood that every student who presents himself for admission to this school thereby pledges himself to observe its regulations, and live in harmony with its ideals and purposes. Unless he is willing to do this freely and without reservation, he will not be admitted to the school. If this pledge is broken, he will be retained only by the sufferance of the faculty for such time as he is not a serious detriment to others. Students who fail to respond to appeals addressed to their manhood and womanhood or sense of honor, and those whose influence is found to be harmful, will not be allowed to remain in the school even if they have been guilty of no specially culpable offense. Or the other hand the faculty pledges the parents that they will faithfully endeavor, to the limit of their ability, to help young people who seem not to appreciate the privilege and responsibilities that come to them. No student will be lightly dropped from the school, and parents may be assured that their children will be given every opportunity to develop Christian characters as long as they show a desire to co-operate with the teachers toward that end,

General Regulations

THE following rules are the result of years of experience in the schools of this denomination.

No student will be retained who uses tobacco in any form. Nor can we tolerate profane or indecent language, disorderly conduct, card playing, gambling, dancing, improper associations, the having or reading of novels and story-magazines, visiting of pool rooms or other places of detrimental influence.

Attending the theater, moving-picture show or any other entertainment of an objectional character, interferes with the student's work and exerts a wrong influence

in the school. It is therefore forbidden.

The seventh day is observed as the Sabbath, and a proper quiet and decorum will be required of all students. Engaging in unnecessary work or improper recreation on this day is out of harmony with the spirit of the institution and will not be permitted.

Young men and women may associate in a frank, manly and womanly manner; but times and in places that are proper and in harmony with the spirit of the school; but sentimentalism, note writing, flirting, strolling together about the grounds or elsewhere, loitering about the campus or sitting together in public service are not permitted because they are not conducive to the best progress in study or to the good name of the school.

As this academy was established for the purpose of giving a distinctly Christian education, no student will be tolerated in its membership who either publicly or secretly seeks to disseminate immoral or atheistic ideas among his follow-students or who is antagonistic to the principles of the institution.

The Home is not a public building. No lady or gentleman would think of entering a private home without permission. Hence, people living outside, in calling upon

members of the Home family, are expected to observe the customary civilities.

It is expected that all students will have respect for academy property; and in case of destruction of property of any kind, such as breaking windows, dishes, or tools,

the honest student will report the breakage and settle for it.

Modesty in dress being conducive to sound character building, we require students to dress simply, modestly, and sensibly, avoiding extremes. For girls, simple onepiece dresses are recommended. The use of cosmetics, the wearing of French or other high heels, short or extremely narrow skirts, sleeveless dresses, low necks, transparent waists, jewelry such as necklaces, finger rings, or bracelets are not in harmony with the principles of the institution, and may not be worn. We strongly urge parents to supervise their daughter's wardrobe, and save her embarrassment by eliminating anything out of harmony with these principles. We do not require uniforms.

Students are requested to refrain from card-playing of any kind, including flinch

and other like games, also such unprofitable games as checkers or chess.

Students who are not Seventh-day Adventists may attend the academy without feeling any embarrassment whatever, so long as they do not interfere with the plans for which the school is established.

It is expected that young ladies will be properly chaperoned whenever leaving the

Unmarried students whose parents or legal guardians do not reside in the vicinity of the school are required to board and room at the academy. Certain circumstances might arise where an exception may be made to this rule. Such cases will be considered by the faculty upon written request with reasons fully stated by the applicant.

Students will be permitted to teach or take private lessons or correspondence school

work only by permission from the faculty.

Special examinations will be given when necessary, in which case a fee of one dollar will be charged for each.

Should a student be absent 15% or more during the semester, his grade is forfeited

and may be obtained only by special vote of the faculty.

The management provides from time to time pleasant social gatherings and outings for the student. All gatherings of whatever nature, must have a faculty chaperon, and a list of students invited must be submitted to the principal at least two days beforehand.

Borrowing and lending except by special permission is prohibited.

Parents are requested not to give permissions that conflict with the rules of the

School work missed just before or after the Thanksgiving and winter holidays must be made up by examinations, at a cost of one dollar for each examination.

All classes are entered or dropped by a voucher signed by the principal.

The playing of rag time or jazz music is not permitted around the institution.

No firearms are allowed on the school premises. Any regulation adopted by the faculty and announced to the school will have the same force as if printed in the calendar.

The foregoing regulations apply alike to students living in the community and in the dormitories.

Dormitory Regulations

THE dormitories are in charge of experienced teachers who understand young people, and are able to help them solve their problems. Constant appeal is made for sincere co-operation on the part of every student in maintaining wholesome standards of living on the principle that kindness and confidence are more efficacious than stringent rules. Careful attention is given to the study of the personality of each student, and methods are employed that will best bring out the individuality of each. In a special way the government of the Home rests upon the mutual good understanding between teacher and pupil.

It frequently happens that students are unexpectedly called for, and inasmuch as the home management should at all times know the whereabouts of those under their charge, no student should go any considerable distance from the homes without per-

mission from the preceptor or preceptress.

It is desired that the school be quiet and orderly, and that students shall conduct themselves in a manner consistent with a refined home. Loud talking, running up and down stairs, entering rooms without the consent of the occupant, and scuffling anywhere in the building are out of order, and will not be permitted.

Heating and lighting appliances other than those furnished by the school are not permitted in the dormitories. No special wiring of any kind may be put in except by

order of the management.

Two years ago a new dormitory was erected for the boys. It is a modern building with hot and cold water in every room and hardwood floors throughout.

Boys having nails in their shoes will be required to leave them in the locker room and put on slippers or smooth soled shoes when coming into the new dormitory.

Picture moulding is provided in all rooms. No tacks will be permitted to be driven

in the walls.

The school home is conducted on the same principles as are all well-regulated Christian homes. Morning and evening worship is maintained in the school homes throughout the year. The preceptor and preceptress, under whose direction the worship is conducted, give careful study to these exercises in order that all may be benefited by attending. Every student is expected to be present, and those in charge of the Home will require a reasonable excuse for absence.

All students are expected to attend public services on the Sabbath, unless excused by the preceptor or preceptress, in which case they will remain in their own room.

Owing to the modern easy means of travel, there is a strong tendency on the part

Owing to the modern easy means of travel, there is a strong tendency on the part of students and parents for frequent week-end visits home. This, however, has been found to be very detrimental to the best interests of the school. The Board has therefore recommended that the faculty do not grant permission for such visits more often than once in four weeks, except in extreme cases. Request should be made to the principal by the parents, in writing, several days before leave of absence is desired. In all cases the faculty reserves the right to decide as seems necessary for the best interest of the school.

Flesh meats are not served in the dining room, and must not be brought into the school homes. Parents are requested not to send food to their children, unless it be fresh fruit. Students are not permitted to take food from the dining room nor to have food in their rooms other than fresh fruits, except in case of sickness when an extra

charge of ten cents will be made for any tray taken to the dormitories.

All girls will be required to wear white Indian head smocks (made similar to Excella pattern No. E 2410 or Pictorial Review No. 3741) with long sleeves, cuffs buttoned with packets in sleeves so sleeves can be rolled up while doing their domestic work. We ask each girl to bring three of these smocks. Shrink material before making.

A student being absent from the dormitory after evening worship without permission will be considered a serious violation of the rules of the dormitory.

All trips farther than Auburn from the school must be authorized by the principal. The school will not be responsible for any personal property left upon the school premises after a student leaves school.

Phonographs and radios are not permitted in the dormitories.

Do not bring popular music.

What to Bring

EACH student should bring three sheets, three pillow slips, a pillow, a bed spread, warm blankets or comforters, towels, dresser scarf and a cover for his study table, 30 x 48 inches; also work clothes, and a laundry bag. Our denominational books such as the Testimonies, Desire of Ages, Christ's Object Lessons. Steps to Christ, Christ in Song, will be of help. No rugs, carpets or window curtains are furnished with the rooms, but should be brought with the student if desired. A few pictures for the walls will be desirable. Girls should bring curtains for one window 3 x 5 1-6 feet. Boys should bring curtains for two windows 5 x 2 1-2 feet. Girls should bring a curtain for clothes closet door which is 2 1-3 x 6 1-2 feet. The boys' and girls' dormitories are equipped with single beds. Each student must be provided with a pair of noiseless slippers to be worn during study period.

Miscellaneous

HOW TO REMIT. Send money by draft, check, or money order payable to AUBURN ACADEMY, not to an individual.

Students need but little spending money, and parents are urged to require a monthly statement of expenditures from their children.

Mail for the students residing in the Homes should be addressed to them in care

of the Academy, Auburn, Washington.

Tickets should be bought and baggage checked to Auburn, which is reached by all main line steam roads. If coming by stage from Seattle or Auburn, take the Enumclaw bus, and ask to be let out at the Academy stop. Those notifying the Academy will be met at Auburn.

No student under fourteen years of age will be permitted to reside in the school Home unless he has completed the eighth grade and has made special arrangements

with the school management.

Students arriving Sunday and Monday of the opening week of school will be given free transportation from Auburn to the Academy. Students arriving late will be charged a small fee for transportation. Also a small fee will be charged for baggage hauled from Auburn at any time.

WITHDRAWAL. If withdrawal becomes necessary for any reason, the proper method is to secure a drop voucher from the principal in order to avoid further charge for expenses.

School supplies, stationery, and toilet articles may be purchased at the Academy

supply store.

Automobiles may not be brought to the school by students unless they have first made special arrangements with the principal. On general principles, experience has proven that free access to an automobile during the school year is detrimental to good work.

Expense

 $B^{\rm Y}$ action of the Union Educational Board all the academies in this Union have adopted a uniform rate for tuition, room and board, as follows:

	ding Students	Village Students
*Deposit	\$25.00	\$8.00
Entrance Fee	3.75 each semes	ster 3.75
Tuition	6.00 per month	7.00
Two Subjects	4.00 per month	5.00
One Subject	per month	3.00
Room and Laundry	4.50 per month	
Board	12.00 per month	

*Carried on the books until the last month and then credited to the last month's

expense.

The full semester rate will be charged for tuition, regardless of absence or late entrance. Students are not allowed to participate in class exercises or receive their diplomas until their accounts are paid in full, or satisfactory arrangements made for payment.

A discount on tuition only is allowed—5% for 2 students from one family, 10% for 3 students from one family, 15% for 4 students from one family, and 20% for 5 or more students from one family. This discount does not apply to board or room or to the expenses of students in the church school.

No transcript of grades is issued for a student having an unpaid account at the academy. This is a recommended policy followed by all of our denominational schools.

Required Labor

FOR meeting the expenses of maintaining the homes and getting the work of the home done, each student is charged \$4.20 per month in cash, and is required to work an equivalent amount of labor. The deficit of this labor charge, however, must be made up in cash if the student does not work a sufficient number of hours to earn it. All labor is rated at the close of each month by the labor board, on a basis of an average rate of 15 cents per hour. Variation above and below this amount is made according to the faithfulness and efficiency of the student. A younger boy or girl, of course, cannot usually earn the highest, or even the average rate at first, but opportunity is given for improvement. The school requires an average of twenty-eight hours of work each month from every student.

Many students work two or three times the requirement, and are paid for overtime. We are glad to give this privilege whenever we have work to do, and the history of the past years leads us to believe that we shall have ample opportunity again next year. We cannot, however, promise any stated number of hours to any student. Young people vary so much in their faithfulness, efficiency, and adaptibility to work given them that we might estimate entirely too low or too high and thus mislead. It is not necessary to write ahead and inquire for work, for we have no assurance that we can

give one more than another. We shall do our best for all.

Fees

All students are charged an entrance fee of \$3.75 at the beginning of each semester. This fee covers matriculation, library, minor medical attention, and all

laboratory charges.

The matriculation and library fees are used to pay for blanks used during the year and to maintain the library. The medical fee provides for ordinary medical supplies and emergency equipment used by those in charge of the health of the school. It does not provide for medicines that should be prescribed for each student, nor the doctors' calls or special nurses' attention, but for emergency cases and brief illness only. A moderate charge for nursing will be made in case of a long illness.

Typewriter rental—one period daily\$1.	00 per	month
—two periods daily 1.	50 per	month
Piano rental—one period daily 1.	00 per	month
—two periods daily 1,	50 per	month

Charge for vocal or piano music is not included in the regular tuition rate.

Piano or Vocal—one lesson per week	4.00	per month
—two lessons per week	6.75	per month
Graduation (diploma)	1.50	

Scholarship

Through the co-operation of the publishing house and the Bible House, we are able to offer liberal scholarships to all students who spend a part or all of the summer in selling our books or magazines. The sale of \$324.00 worth of subscription books, with the entire amount turned into the Bible House, gives the student a full scholarship, entitling him to a credit at the school of about \$202.50 including a bonus of \$40.50.

Course of Study by Departments

BIBLE

"Let the student take the Bible as his guide, and stand like a rock for principle, and he may aspire to any height of attainment."

"As an educating power, the Bible is without rival. Nothing will so impart vigor to all the faculties as requiring students to grasp the stupendous truth of revelation."

—Mrs. E. G. White.

BIBLE I

CHURCH HISTORY

TWO SEMESTERS

In this year's work the life and teachings of Jesus and the Acts of the Apostles are studied. Professor Kern's Lessons in Gospel History is used as a textbook. In addition Christ's Object Lessons, The Desire of Ages, and The Acts of the Apostles are studied.

BIBLE II

HEBREW HISTORY

TWO SEMESTERS

This course begins with creation and then lays a foundation for the study of the Hebrews, beginning with Abraham, the founder of the nation. The different periods are studied with the aim of giving the student a clear understanding of the progress of events connected with the history of the Jewish people. The books, Patriarchs and Prophets, and Captivity and Restoration, are used for supplementary reading.

BIBLE III

THE SECOND SEMESTER is devoted to a comprehensive study of the history of THE GREAT SECOND ADVENT MOVEMENT emphasizing the struggles and sacrifices of the pioneers of our denomination and the remarkable progress which under God has been made in the world field.

BIBLE IV

BIBLE DOCTRINES

TWO SEMESTERS

This year's work consists in a definite study of *The Faith of Jesus* as held and taught by Seventh-day Adventists. The great fundamentals of Christian belief are considered, strictly adhering to the established faith of this people as taught in the Scriptures and outlined by the Spirit of Prophecy.

ENGLISH

Of all the gifts God has bestowed upon man, none is more precious than the talent of speech.

The chief aims of the English department are as follows:

1. To assist the learner in acquiring an accurate and ready command of the language in speaking and writing.

To help him understand the language of others.

2. To help him understand the language 3.

3. To stimulate and train his taste in reading. 4. To quicken his aesthetic faculties, furnish a spiritual and ethical stimulus, and to give him a basis for the judgment of literary values.

5. To familiarize him with our best literature and introduce him to some of the men and women who have produced it.

6. To cultivate a love for the Bible which, as a literary monument, remains the "noblest example of the English tongue."

ENGLISH I, COMPOSITION

TWO SEMESTERS

The first year's work in English consists of a review of the mechanics of writing. spelling, punctuation, capitalization, analysis of the less difficult sentences, narration, letter writing, and word analysis. Practice is given in written and oral composition. At least two classics are studied in class and assignment is given in outside reading.

ENGLISH II, Rhetoric and American Literature

Second year English involves a general study of the rhetorical principles of unity, coherence, and emphasis as applied to exposition, argumentation, narration, and description. Special attention is given to the study of the paragraph as a unit of thought. Detailed study of verbs is given with special attention to forms and correct use of verbs.

The second semester is spent in a thorough study of the American authors and their works.

ENGLISH III. Literature

TWO SEMESTERS

A systematic study of elementary literature constitutes the work of the third year English. Much attention is given to the lives and writings of the leading English and American authors. Typical selections from their writings are considered in class and individual notebooks are required on assignments. The literary value of the Bible is emphasized. It is the outstanding aim to cultivate in the student a taste for good literature.

HISTORY

Our aim in the study of history is not so much to engage the minds of the students with the details of conquests, rebellions, battles, or with the personal adventures of kings and nobles, or with the pomp of courts and the intrigues of politicians, but to enable the student to recognize that the "Most High ruleth in the Kingdom of men." In conjunction with this, it is our purpose to lead the students to see the sacred aspect of

OF 44 10

history as found in its relation with inspired prophecy. History is but the unrolled scroll of prophecy—divine will mirrored in prophecy fulfilled. And it is upon these crowning aspects of history that we place, by all odds, the chief stress in our courses of study.

GENERAL HISTORY

TWO SEMESTERS

This year of work covers the entire historic period from the dawn of history to the present time. The object is to give the student a general survey of human events and a summary of the facts of history which will serve as a basis of future study or as a fund of general information. Text-book and collateral reading required.

AMERICAN HISTORY AND GOVERNMENT

TWO SEMESTERS

This course covers conditions in Europe leading up to the discovery of America; early colonization; growth of the spirit of independence; separation from England; formation of a national constitution, slavery and the west; the crisis of disunion; the era of reconstruction; America as a world power; present-day problems. A course in civics supplements the work of the year. Text-book and collateral reading.

FOREIGN LANGUAGE

Next to a deep and consecrated study of the Bible, no other intellectual pursuit holds a more definite and pertinent relation to the carrying forward of our missionary endeavor than the training of workers in the art and science of languages. Foreign languages are the vehicle upon which the third angel's message will ride to the uttermost parts of the earth. In fact, one of the great problems in mission work is the mastery of a foreign language, which is necessary to eliminate the barrier between the missionary and the people for whom he is to work. Realizing that the acquisition of one language facilitates the mastery of another, the study of a foreign language assumes a leading role in our course of study.

SPANISH I, ELEMENTARY SPANISH

TWO SEMESTERS

We believe that systematic grammar study affords the most excellent foundation upon which to build thoroughly and substantially in acquiring an accurate working knowledge of this language. In conjunction with a thorough study of the elements of grammar, this course gives considerable attention to the acquiring of a good pronunciation, to memory work, to dictation, to composition, to a careful study of the Spanish verb and to the reading of simple prose selections. The eclectic method is used throughout.

SPANISH II, INTERMEDIATE SPANISH

TWO SEMESTERS

The following is a brief epitome of the work covered in this year's course: Review of the essentials of Spanish grammar with particular attention to radical-changing orthographical-changing, and irregular verbs; an intensive study of the subjunctive, and the personal pronouns; more memory work; frequent dictation of material not previously studied; one period a week given to oral and written composition; conversational drill; rapid reading of such selected works as portray the life and customs and geography of Spain and Spanish-American countries.

MATHEMATICS

The aim of the instruction throughout, in this department, is not only the acquiring of a knowledge of facts, but also a systematic training to vigorous constructive thought and accurate expression and demonstration through much blackboard work. The ingenuity of the student is constantly taxed by original exercises.

ALGEBRA I

TWO SEMESTERS

No previous work in algebra is required for this course. It is a development of the fundamental principles of algebra; addition, subtractions, multiplications, division, raising to powers, and extraction of roots. During the latter part of the year the quadratic equation is introduced.

PLANE GEOMETRY

Algebra I is a prerequisite to this course. The first five books of Euclid are studied which deal with the properties of plane figures and lead to the mensuration of the circle. The inductive and deductive methods of attacking problems are developed. Much time is spent in solving original problems. Note-book work will be required.

SCIENCE

GENERAL SCIENCE

ONE SEMESTER

This course is a popular introduction to the sciences, i. e., physics, chemistry, astronomy, biology, geology. It is designed to acquaint the student with the whole field covered by science and to prepare him for further work along special lines. Special emphasis is placed upon those points where science and Scriptures are thought by skeptics to be at variance. Laboratory work in conjunction with the class work.

ELEMENTARY PHYSIOLOGY

ONE SEMESTER

The purpose of this study is to familiarize the student with the mechanism of the human body and its relation to the laws of health. Laboratory work is carried on in connection with class work.

ELEMENTARY PHYSICS

TWO SEMESTERS

A development of the fundamental principles of physical science. The first semester's work deals with mechanics, pneumatics, hydrostatics, and sound. The second semester's subjects are: Heat, light, electricity, and magnetism. Three hours of laboratory per week is required in each semester.

CHEMISTRY

TWO SEMESTERS

This course is a study of the fundamental laws governing chemical reactions together with the practical applications made of them in the world of modern industry. Explosives, coal tar products, soap making, the extraction of metals from their ores, and countless other processes become intensely interesting to the student.

BOOKKEEPING

BOOKKEEPING

ONE SEMESTER

"The common branches must be thoroughly mastered, and a knowledge of book-keeping should be considered as important as a knowledge of grammar. To spell correctly, to write a clear, fair hand, and to keep accounts are necessary accomplishments. Bookkeeping has strangely dropped out of school work in many places, but this should be regarded as a study of primary importance."—Counsels to Teachers, p. 218.

This course offered in bookkeeping is very thorough and practical. At the beginning of the course the very simplest business transactions are introduced, and blackboard illustrations of the theory of debit and credit make the principles of bookkeeping plain. Bookkeeping is largely a matter of individual practice, and students are advanced as rapidly as the subject is thoroughly mastered.

DRILLS

All students who present themselves for graduation from the academic course are required to reach and maintain an average of 85% in penmanship, reading, and spelling. Drills are offered to students who may be deficient in these subjects. Elocution, sightsinging, chorus, and directing are also given.

THE INDUSTRIES AND ARTS

Auburn Academy stands for order, system, industry, courtesy, and usefulness. The day is so full of work that there is no time for complaining, misery or faultfinding—three things usually born of idleness.

At Auburn Academy we are all servants, students and teachers-everybody works. and those who are unwilling to work, and work hard, at any task assigned them are a detriment to the school,

VOCATIONAL SUBJECTS

One vocational subject is required for graduation. Two or three may be taken and are recommended. These vocations include cooking, sewing, baking, woodwork, and agriculture.

COOKING

A one-year course in hygienic cooking is offered, requiring ten hours of class work each week, during which the students carry out in a practical way the instruction given. Each student is required to make the various dishes, and to keep in his notebook the instructions on the principles of cookery, and also the recipes for the current dishes prepared during the year.

The first semester's work covers the cooking and preparation of (1) cereals, eggs. breakfast dishes, and beverages; (2) soups, vegetables, and entrees; (3) breads of

various kinds.

The second semester's work includes (4) cakes, pastry; (5) salads, desserts, ices; (6) planning meals, food combinations, making menus, serving meals. Instruction is also given on the nutritive value of foods prepared and the comparative cost of the elements of nutrition in the different foods in common use.

SEWING

The first semester's work includes the making of essential stitches and seams; hand and machine sewing, overcasting, hemming, hand and machine felling, French seaming, tailored seams, buttonhole stitches; tissue paper patterns, pattern selection and alteration, use and care of patterns; taking measurements; plain dressmaking. The following garments are made: two house aprons, one nightgown, undergarments, plain skirt, and a cotton dress.

The second semester's work includes the care and use of the sewing machine, the study of harmony in dress; remodeling, renovating, and pressing; putting in sleeves, pockets, hems, collars, belts; measurements and advanced dressmaking. Each pupil makes one wool dress, one silk dress, and two blouses.

AGRICULTURE

Tillage of the soil is the basic occupation of humanity, yielding financial support, bodily exercises, and spiritual contact with the creative work of God.

The Schools of the Prophets were ordained to this end. Our school is designed and established to send forth missionaries, and due provision is made to give a practical as well as theoretical course in this important vocation.

Through student effort, a well equipped green house 17x30 has been established, and experimental work in the testing of seeds, soils, and fertilizers is carried forward together with the proper care of plants from germination to maturity. The green house is a valuable asset to our farm and vocational work.

WOODWORK

The cabinet shop is thoroughly equipped for the manufacture of all kinds of doors, sash, and general cabinet work. This equipment has been placed in the shop largely through the gifts of friends, and represents an outlay of more than \$3500. This industry is operated as far as possible by students.

PIANO

Music is truly the language of the soul, and is an art found, not only upon the earth, but in heaven. The angels glorify God by praising Him with song. It was designed by the Creator as a means of expressing gratitude and praise to Him, and used as such it is always a great benefit to man. But it may also be used with great power to draw man away from God.

The music department strives to cultivate in the pupil a love for the best music instead of that which is degrading. "Jazz," and all music of that nature, will not be

tolerated in the school.

Compositions and studies by the world's great masters will be used, together with technical work, ensemble playing and accompanying. To receive a unit in music the student must have two years as a minimum for preparatory work. Students taking one lesson a week receive a half unit. Two lessons a week entitle them to a whole unit, providing they aggregate 360 hours, and have obtained a fair degree of skill in playing.

Credit for piano is based upon the following requirements: One unit-

1. The regular requirements of practice and lessons to a total of 360 hours. 2. The student shall play 4th grade pieces acceptably, using Matthews Standard

Graded Method as a guide.
3. The student shall play any hymn in "Christ in Song" at sight.
4. The student shall play scales 4 notes to a quarter at 88, and arpeggios 4 notes to a quarter at 76,

5. The student shall have one period or its equivalent of public hymn playing.

6. The student shall play at least one selection, at a closing recital, from memory.

PIANO PRACTICE

In case the student fails to practice during his hours, he is required to present a properly signed excuse to the teacher.

Students are expected to attend their lessons regularly and promptly. Tardiness

and a single absence is a loss to the pupil.

Music tuition is charged by the month, not by the lesson, and no refunds are made for sickness or other cause for a period less than one month.

VOICE

In the study of voice culture, care is taken to produce clear singing; special emphasis is placed upon pronunciation in order that the singer may be easily understood. Standard works from well known composers are studied, and great care is taken to develop the control of the breath and vocal organs.

CHORUS AND SIGHTSINGING

The chorus is open to those in the school and the community who have ability to sing. Glee clubs are organized if there is sufficient talent. Sightsinging is conducted as a drill, and is required as a prerequisite to chorus and the glee club.

During the past five years we have conducted an orchestra. This organization

will be continued next year. A drill credit is given.

COURSES OF STUDY

A student is admitted to the academic course upon the presentation of accredited grades from other schools, or lacking these, upon passing satisfactory examinations ir subjects for which credit is claimed. Students should bring grades from other schools, and present them upon matriculation.

A grade of not less than eighty-five per cent in arithmetic is necessary for admission to Algebra, and the same in grammar for admission to English I. Students

lacking this average are required to take Grammar or Arithmetic drill,

Sixteen units of regular subjects and one unit of drills are required for graduation. A unit is the value given to the work done in a subject covering thirty-six weeks of five fifty minute recitations each.

To be graduated from the academic course a student must show evidence of good moral character, and have the following:

1. An average grade of eighty-five per cent in all subjects completed.

2. Seventeen units as previously indicated, and comply with the requirements of the General Educational department as listed. Completion of our academic course meets the requirements of Walla Walla College for college entrance, as well as every other college in the denomination.

3. In language study, two years of the same language are required for any credit. Special examinations are given when necessary, for which a charge of one dollar each is made. No semester grades are given students until their accounts are settled in full.

Students are advised to enter upon a regular course of study if possible. Irregular students labor under a disadvantage because the daily program is arranged to meet the demands of the regular course.

Grade cards are issued each six weeks, a duplicate copy being sent to parents.

Students coming from public schools receive full credit for the work taken there, and in case the course of study differs from that of this school, proper substitution is allowed.

Conditions on subjects must be removed within the semester following or no credit is allowed. Work must be made up with the school where the subjects were pursued,

GRADE IX	}	English I Church History Physiology and General Science Vocational Spelling Drill	Units 1 1 1 1 1 1 1 1/4
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